



Dear Professor Conor Lennon:

Student Opinion of Teaching Questionnaire Results

This form contains evaluation results for INTRODUCTION TO MONEY & BANKING(ECON-0280)-1220.

Attached is a report in PDF format containing your Student Opinion of Teaching Survey results from last term. The report is best viewed and/or printed in color.

The evaluation results are broken down into three distinct categories. The first part of the report shows a breakdown of student responses to the quantitative questions. For each item, the number of students (n) who responded, the average or mean (av.) and standard deviation (dev.) are displayed next to a chart or histogram that shows the percentage of the class who responded to each option for that question. The percentages are above the number on the rating scale which increases from left to right, i.e. the number 1 equals the least favorable rating and the number 4 or 5 (depending on the scale) equals the most favorable rating. The sum of percentages will equal 100%. A red mark is displayed on the chart where the average or mean is located. To calculate how many students responded to each option, multiply the number of students who answered the question by the percentage for that option. For example, if 14 students answered the question and 50% responded to option 3 then 7 students marked option 3 for that item ($14 \times .50 = 7$). The standard deviation is a common measure of dispersion around the mean that may be useful in interpreting the results.

If your school had previously calculated norms, they will be on OMET's website (omet.pitt.edu).

The second part displays individual comments to each question in the open-ended section of the evaluation. All the responses to the first question will be listed together after the first question and then the responses to the next question will be listed together after the next question, and so on.

The final part gives you a profile of the student responses to the quantitative section of the evaluation. This is a chart listing all of the means for the scaled items with a dashed red line connecting the means.

If the number of respondents for any of the scaled items is fewer than seven, please be cautious in interpreting the quantitative results.

Office of Measurement and Evaluation of Teaching (OMET)

Professor Conor Lennon

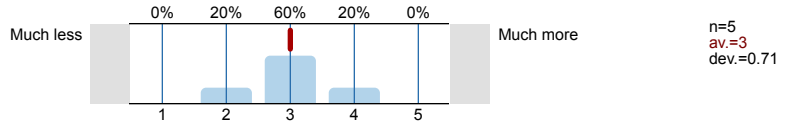
INTRODUCTION TO MONEY & BANKNG(ECON-0280)-12202147_UPITT_ECON_0280_SEC1220
2147_6WK2

5 RESPONDENTS = 26.32% OF NUMBER REGISTERED

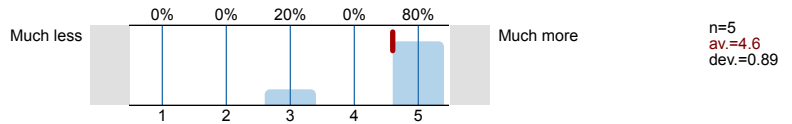


1. SELF RATINGS

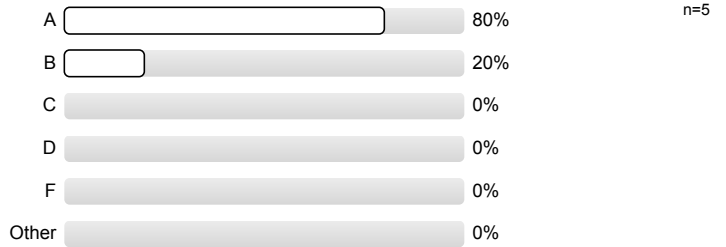
1.1) Compared to other courses at the same level, the amount of work I did was:



1.2) In this course I have learned:

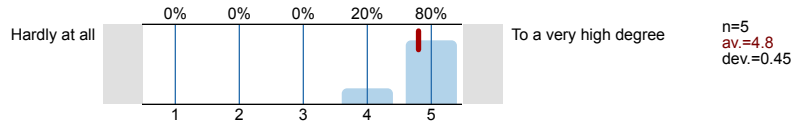


1.3) The grade I expect in this course is:

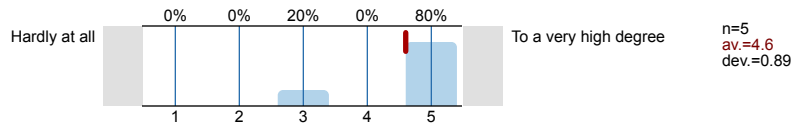


2. TEACHING EVALUATION

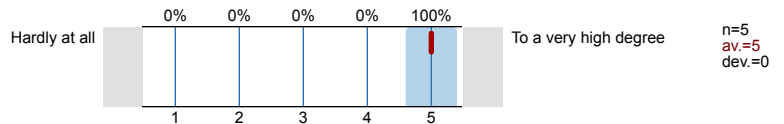
2.1) The instructor presented the course in an organized manner.



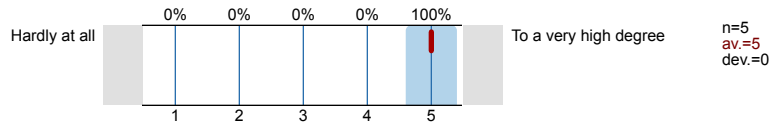
2.2) The instructor stimulated my thinking.



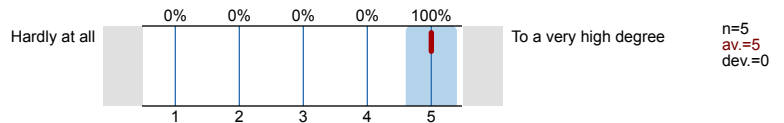
2.3) The instructor evaluated my work fairly.



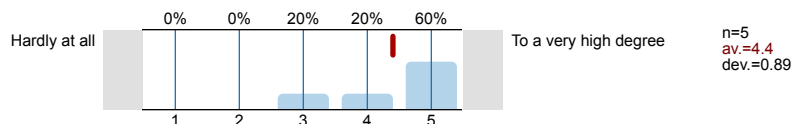
2.4) The instructor made good use of examples to clarify concepts.



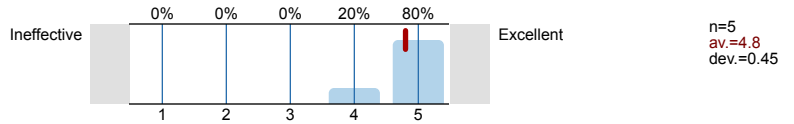
2.5) The instructor maintained a good learning environment.



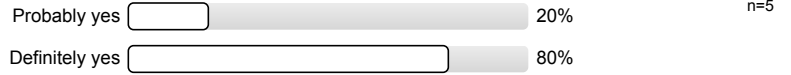
2.6) The instructor was accessible to students. (Do not answer if no basis to judge)



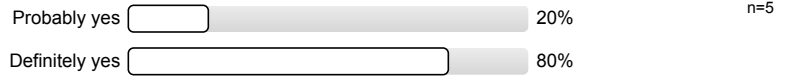
2.7) Express your judgment of the instructor's **overall teaching effectiveness**:



2.8) Would you recommend this course to other students?

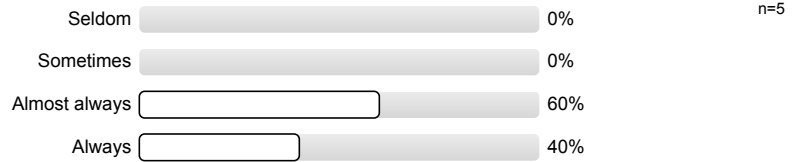


2.9) Would you recommend this instructor to other students?



3. ECONOMICS ADDITIONAL ITEMS

3.1) Did you find your time in class lectures well spent?



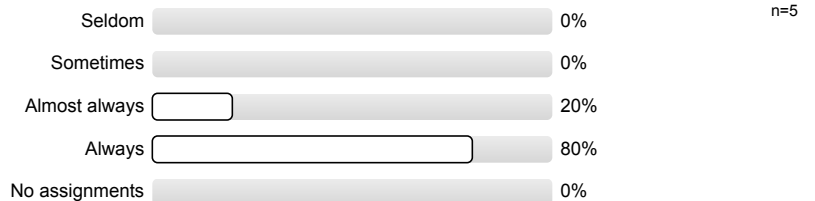
3.2) Were the lectures well organized?



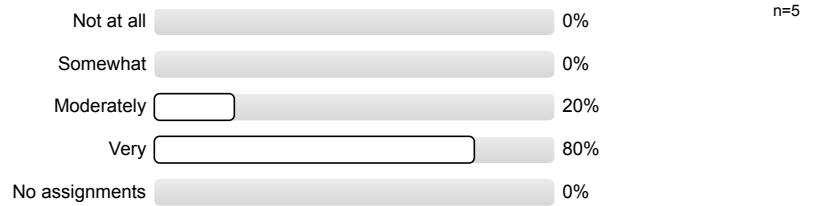
3.3) Did the instructor speak clearly enough to be well understood?



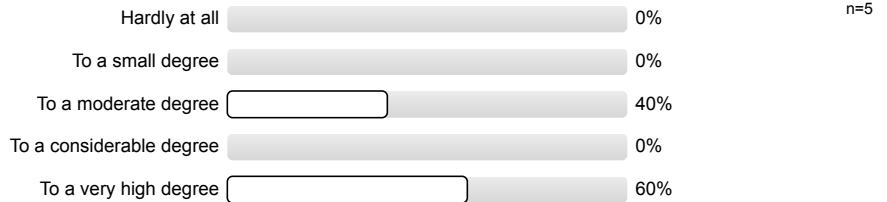
3.4) Did you feel that sufficient information was available from the text, lectures, or other sources to complete the homework assignments?



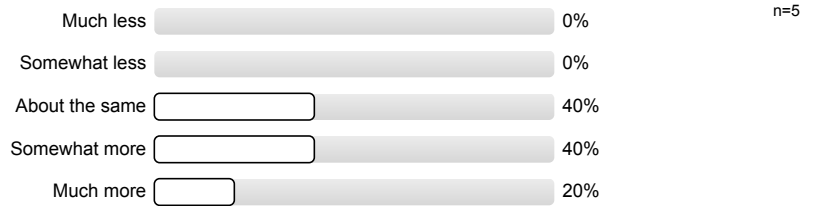
3.5) How helpful were the homework assignments in improving your understanding of the text and lecture materials?



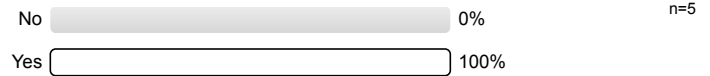
3.6) This course helped to increase my skills in thinking.



3.7) Compared to most courses I've taken, the instructor treated the students with respect.



3.8) Did you find the tests to be a fair measure of your understanding of the subjects covered in the course?



3.9) Were the classroom size, distance to the blackboard, lighting, and acoustics adequate to the needs of the class?



3.10) If you were to take another economics course, would you consider taking it from the same professor?



4. TEACHING COMMENTS

4.1) What were the instructor's major strengths?

- Classroom lecture was well mixed to keep me engaged for three hours each night. Also, you remained encouraging to participation which really got a good bit of students interested and discussing.
- Dr. Lennon seemed to be very passionate about the course topic, and the way in which he communicated this has made this into a great course. I should also say that Dr. Lennon structured his class in such of a way that really kept him in tune with his students - much more so than about any other class I have had at Pitt. As a result, I think his lectures were very much adapted to the particular group of students that happen to be in class at the time. In all, they were very engaging.
- Enthusiastic
Knowledgeable

- Very well organized, always took time to answer questions, and clearly cared about the students and wanted to be certain everyone understood the material.

4.2) What were the instructor's major weaknesses?

- I understand your desire to keep the quick exercises each class, but returning them would have been a massive study aid.
- If any student raised a problem he would blame it on the 6 week time frame, would not adjust

5. COURSE COMMENTS

5.1) What aspects of this course were most beneficial to you?

- I liked the quick exercises, they helped to clarify the material. The podcasts were also interesting, and helped to provide real-world examples of the material (I saw a stone from yep in a museum recently, I wouldn't have understood its significance without this class!)
- History
- Mostly all of it, but in particular the knowledge about how the Federal Reserve, as well as the banking system as a whole "works", in addition to the role of financial intermediaries in our economy. This is (pardon the pun) priceless information that I think every student at Pitt should learn about (i.e. maybe this should be a REQUIRED A&S general education course). I say this because the way the "system" really works is so very counterintuitive to the way most people think it works. Nobody realizes that money is "made out of thin air". Just about everyone thinks a bank is just a place where people dump their money so that others can borrow it - this is only part of the truth - and not very accurate at that. Because knowledge of these things are such of a vital part of the day to day world around every single one of us, it would be beneficial for everyone to learn it.
- Podcasts and open discussion.

5.2) What suggestions do you have to improve the course?

- I would suggest not requiring an access code for myEconlab or a book. I felt that it was a waste of money because the professor did such a good job in providing more than enough material to understand the content and the online resources weren't as effective by comparison. Plus, \$60 for 6 weeks of homework (when the first 2 weeks are offered for free) is out of a lot of people's price range.
- It would have been nice to have the slides available before class. It's easier for me to keep my notes organized when I can write them down on printed out slides.
- None

Profile

Subunit: **A&S-ECON LOWER LEVEL**
 Name of the instructor: **Professor Conor Lennon,**
 Name of the course: **INTRODUCTION TO MONEY & BANKNG(ECON-0280)-1220**
 (Name of the survey)

Values used in the profile line: Mean

1. SELF RATINGS

1.1) Compared to other courses at the same level, the amount of work I did was:	Much less		Much more	n=5	av.=3.00 md=3.00 dev.=0.71
1.2) In this course I have learned:	Much less		Much more	n=5	av.=4.60 md=5.00 dev.=0.89

2. TEACHING EVALUATION

2.1) The instructor presented the course in an organized manner.	Hardly at all		To a very high degree	n=5	av.=4.80 md=5.00 dev.=0.45
2.2) The instructor stimulated my thinking.	Hardly at all		To a very high degree	n=5	av.=4.60 md=5.00 dev.=0.89
2.3) The instructor evaluated my work fairly.	Hardly at all		To a very high degree	n=5	av.=5.00 md=5.00 dev.=0.00
2.4) The instructor made good use of examples to clarify concepts.	Hardly at all		To a very high degree	n=5	av.=5.00 md=5.00 dev.=0.00
2.5) The instructor maintained a good learning environment.	Hardly at all		To a very high degree	n=5	av.=5.00 md=5.00 dev.=0.00
2.6) The instructor was accessible to students. (Do not answer if no basis to judge)	Hardly at all		To a very high degree	n=5	av.=4.40 md=5.00 dev.=0.89
2.7) Express your judgment of the instructor's overall teaching effectiveness:	Ineffective		Excellent	n=5	av.=4.80 md=5.00 dev.=0.45